



Nursing Students as Community Practitioners: Combining Sustainable Development Goals, Microcredentials and Learner Capabilities

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Project

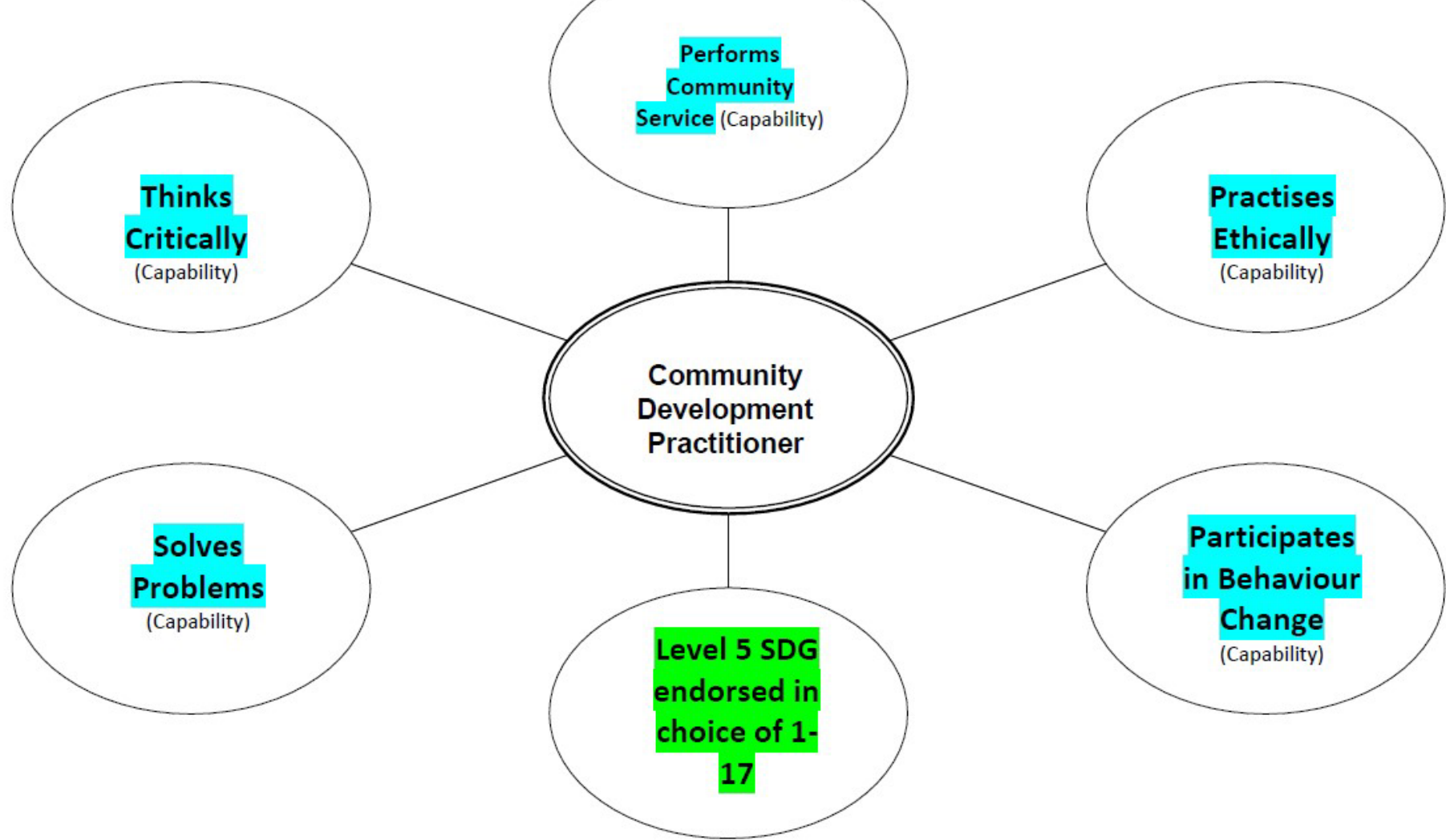
We have integrated Learner Capabilities (transferable skills) and EduBits (micro credentials) into our Year 3 Bachelor of Nursing community project where their focus is to become Community Development Practitioners. The students have been working towards other learner capabilities (transferable skills) during the past two years of their study and are using these to help with future employment, as well as towards their nursing registration.



What is a Community Development Practitioner?

A member of a community project whether in a paid or un-paid role. Core community development values guide and underpin their practice including commitment and dedication to partner together with respect of different ideas and cultures; being patient and mindful of responsive communication while maintaining ethical practice with the aim to improve health status through change, empowerment and education.





Examples of Community Projects

- Sustainability (tourism focus) for Stewart Island and the importance to the community's health and wellbeing
- Rural and remote community wellbeing in South Shropshire (on the Welsh border)
- Reducing the impact of communication barriers: a sustainable approach for children with intellectual disabilities
- A sustainable solution to support IT skills for over 75-year-olds living in their own homes in Dunedin



Otago Polytechnic

EduBits.

Community
Development
Practitioner



What the EduBit means

- The holder of this EduBit can develop clinical inquiry, practice, and critical thinking by reflecting on socio-political influences in a range of community health contexts. They can work in a team to develop a community project, including a community assessment, identifying a health need, development of a health promotion message, and application of community development theories. They have met NZ Nursing Council Competencies for Registered Nurses (2007, amended 2016) Domains 1, 2, 3, and 4.





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